

KS1 Music Makers

Fun music challenges for KS1 students
by Dyzelle Sutherland



Dear teachers,

We realise how stressful this year has been and we want to support you, by providing you with some easy to implement ideas for simple music making – in the classroom, or to send home to pupils learning online.

The Doncaster Music Education Hub staff have been busy during lockdown, creating some great, accessible content that we think your pupils will love! These ideas need no instruments, and only basic equipment and things you can already find around your classroom or home. The ideas are also designed so that the pupils can do them in school, or at home (we are aware at how quickly the current situation can change)!

We realise that every class is different, so feel free to adapt these and pick and choose the parts that suit you and your class. We have added in ideas for extension activities, but again – feel free to adapt our framework to work best for you and your class.

Occasionally in the pack, we have added YouTube links from external sources. These were checked at the time of writing this pack, but please check these links for suitability before use.

We would love to know how you get on with the resource pack – feel free to share your feedback, suggestions for improvement or the content that has been created by either emailing dyzelle@wearedarts.org.uk or by tagging us in social media (by sharing your content with us, you are giving us permission to share and celebrate it on our social media and website):

Facebook: DoncasterMusicEducationHub

Twitter: @DonMusEdHub

Instagram: @wearedarts

Website: <https://thepoint.org.uk/doncaster-music-education-hub-2/>

Weekly challenges

Week One

Sing Sing Sing Out! Singing is a great way to start the term and always makes us feel better! Here is everything you need to learn the song and don't forget to start with Janet's warm ups (included in the link below)! To really master this song, you'll have to practise it a few times this week.

<https://thepoint.org.uk/sing-sing-sing-out/>

Extension: Once you know the song really well, try adding Charlie's dance moves (instructions in the link above) – again, you'll need to practise to really master it!

Week Two

Now that you have learned the song, have a go at some of these creative activities. Can you write your own lyrics and try singing them along to the backing track? Don't forget about Janet's mini research project!!

<https://thepoint.org.uk/wp-content/uploads/2020/06/Sing-Out-Creative-Activities.pdf>

Extension: rewrite your own lyrics as suggested in option 1 and try performing your new song. We would love to see what you come up with – feel free to share these with us (details in introduction letter)

Week Three

Make music from everyday objects! Watch Gary's Junk Percussion part 1, where he gives you lots of ideas for instruments you can find at home or in your classroom and see which instruments you can find.

<https://thepoint.org.uk/junk-percussion-with-gary/>

Extension: Try finding an everyday object to make each of these sounds: SQUEAKY RUMBLE QUIET LOUD RUSTLE

Week Four

Now that you have your instruments, work through part 2 and 3 of Gary's Junk Percussion project, where he shows you how to play your instruments and use them to bring a story to life.

<https://thepoint.org.uk/junk-percussion-with-gary/>

Extension: Create your very own story and then add sound effects to bring it to life – try adding things into your story that you know will make great sound effects. Again, we would love to see or hear what you come up with – feel free to share with us!

Week Five

Food Rhythms – try saying the phrases below whilst also making your hands go with the words (clapping the syllables on your hands). When you can say and clap them together (this might take a bit of practice), try playing them on one of the instruments that you found for Gary's Junk Percussion videos (see above).

Words:	I	like	fish and	chips
Taps:	I	I	II	I

Words:	Chicken	curry	rice and	peas
Taps:	II	II	II	I

Don't worry if you find this tricky – we all do at first! Keep practising and it will get easier, we promise! You can also practise this along with Dyzelle in our video clip here:

https://youtu.be/d_t4RdSFNFk

Extension: try making up your own food rhythms (remember to try saying them and clap them on your hands first, before trying it on your instrument).

WEEK SIX

Other musicians make music with everyday objects too. Do some research into the show 'Stomp' and really pay attention to how they make music: what do they use? How do they use those objects?

Extension: Try making your own short piece of music inspired by your Stomp! research. Remember to keep it as simple as possible at first – try building one small pattern, repeat it X number of times and then think of small ways that you could vary and change your rhythm patterns.