

Instruments of the orchestra for KS2

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**Doncaster Music
Education Hub**



We are learning to:

- Identify the different instrument families
- Identify musical instruments from their timbre
- Identify the structure of the orchestra

What is Timbre?



Timbre:



- **Timbre** is the quality of sound.
- It is what makes two different musical instruments sound different, even when they play the same note.
- Timbre let's us differentiate between a trombone and a saxophone, or a flute and a human voice, which all have different sound qualities.

- Think about different instruments e.g. drums, electric guitar, violin, flute etc
- Which instruments do you like the sound of? Is it the softness of the flute or the loud noise of the drums?



Instruments of the orchestra:

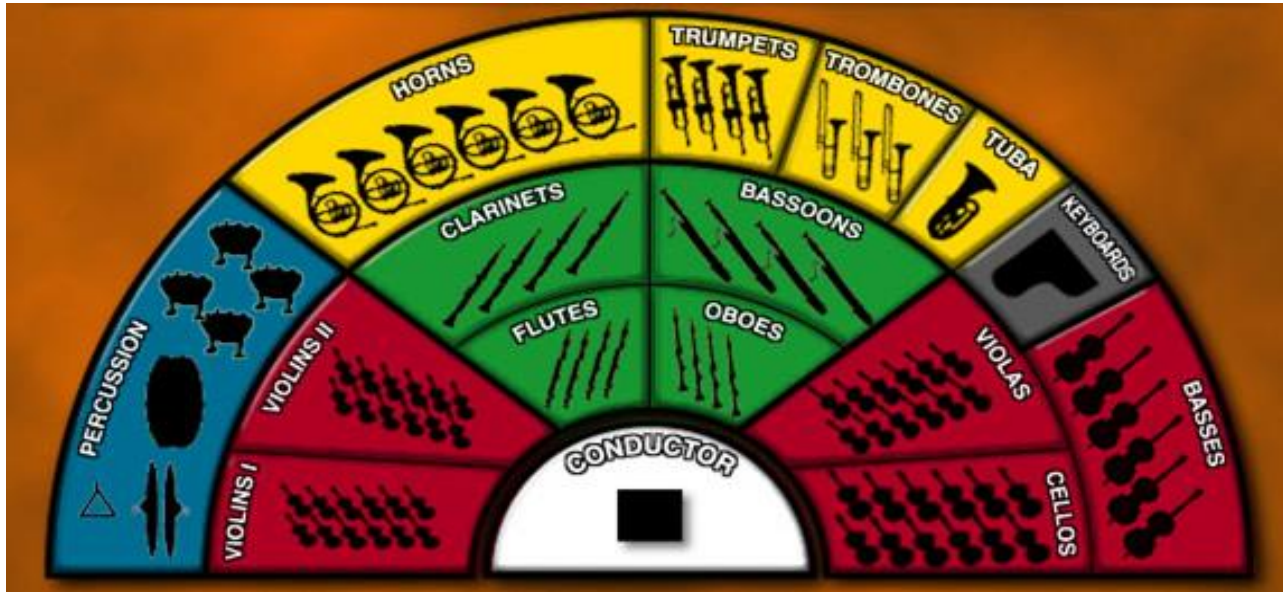
- Musical instruments are divided into 4 different families;

Strings

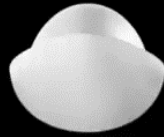
Brass

Percussion

Woodwind



Let`s meet the orchestra:



Activity:

- Divide an A4 piece of paper into 4 squares.
- Put the name of an instrument family at the top of each box.
- Place these instruments under the correct headings (answers on the next page)



Violin



French horn



Saxophone



Clarinet



Electric guitar



Flute



Tambourine



Harp



Bass drum



Trombone

Answers:

Strings

- Violin
- Electric guitar
- Harp

Brass

- French horn
- Trombone

Percussion

- Tambourine
- Bass drum

Woodwind

- Saxophone
- Clarinet
- Flute

**Think of some more instruments and put them in the correct section.
See how many instruments you can remember.**

Further activities:

- Design your own musical instrument
- Research an instrument and present your information to the class
- Listen to 'Peter and the wolf' and try to identify the instruments from the character`s sounds.

Plenary:

- What is **Timbre**?
- Name the 4 instrument families?
- What is the job of the conductor?
- What`s the difference between a woodwind instrument and a percussion instrument?

Well done everyone

